

The Gold Standard Modules

A - Effective Leadership and Management of CEIAG

Is there a whole school approach with senior leadership support?

- CEIAG plan reviewed annually and linked to organisational improvement planning.
- Governing body informed on CEIAG and link Governor supporting it. Raise awareness of careers at a strategic level.
- Up to date CEIAG policy ratified by Governors, visible on the website.
- Sufficient budget.
- Defined roles and responsibilities.
- Learner entitlement.

B - Evaluating and Developing Provision

Looks at Quality Assurance and Impact of CEIAG

- NEETs and destination figures.
- Surveys and their results - what has changed as a result.
- Lesson observations.
- Careers Adviser observation reports.
- Impact of guidance questionnaires.
- Overarching strategy for continued improvement of CEIAG.

C - Competency of the CEIAG staff

Improved training and support for staff delivering careers education

- Is CEIAG included in the institution's training policy?
- What CPD have staff done?
- Is the Careers Adviser level 6 qualified and CDI registered.
- Careers included in the induction of staff.
- Resources for teaching careers updated and improved and made available centrally.

Teach First Resource - Access toolkit <https://www.teachfirst.org.uk/sites/default/files/TeachFirst-Access-Toolkit-2016.pdf>

D - Securing Independent and Impartial Careers Advice and Guidance for young people.

Independent, impartial careers advice and guidance commissioned

- Contract in place.
- Careers adviser is level 6 qualified and CDI registered.
- Guidance is impartial and meets learners' needs – support for SEN, pupil premium etc.
- Data sharing arrangements in place.

E - CEIAG and curriculum for Careers Education and Work Related Learning

- Framework in place (CDI framework recommended).
- Identified learning outcomes.
- CEIAG embedded, cross curricular, STEM, enterprise, mentoring, tutor time, drop down days, PSHCE, visitors, assemblies, employability skills etc.

F - CEIAG - Individual Access, resources and facilities

- Equality of access to CEIAG
- Careers Action Plans
- Organisation's website
- Noticeboards and displays
- Careers Information including software. Pertinent web links.
- Private confidential interview space available.

G - Working with external partners

Examples of external agencies/employers adding value to CEIAG in the institution.

- Calendar of CEIAG events.
- Reviews, evaluations of events and partner contributions.
- Positive role models/ Alumni
- All options post 16 represented.
- Careers Fair
- Assemblies by external providers
- Mock Interviews
- Work Experience

H - Involving and supporting families, Parents/carers, strategy for engaging parents.

- Website includes information on roles and responsibilities.
- Prospectus.
- Options booklets and options evenings
- Newsletters, texts, emails etc.
- Learner entitlement.
- Parental questionnaires/surveys - "The school has ensured that my child is well prepared for the future".
- Student planner contains careers information.
- Parents events