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HUMBER GOLD STANDARD



This investment forms part of the Humber LEP's European Structural and Investment Funds (ESIF) allocation

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- Reaching the Gold Standard
- Background and outline of the process
- What an institution needs to think about/develop when preparing for an assessment
- Positive aspects of achieving the standard

- Quality awards have been available in England since 1992.
- March 2015 Statutory Guidance to schools on their careers guidance statutory duty recommends that all schools should work towards achieving a Quality Award. (Updated April 2017)
- In March 2017 a single National Careers Quality Award was created, The Quality in Careers Standard. There are 12 providers, all of which go through a rigorous process to be licensed to award the Quality in Careers Standard. Humber Gold is due to go to panel October/November.
- Over 1100 schools, colleges and learning providers have achieved accreditation or are working towards achieving a Quality Award.

Documentation:

- The Humber LEP CEIAG Gold Standard – gives background and outlines the 8 modules against which you are assessed. Also gives examples of supporting evidence needed (page 21 onwards)
- The Self Assessment form – provides the opportunity for you to comment on your provision. Use the standards document as a guide.

The Process

- Register interest and commitment to an assessment by June 2018. Sign the registration form.
- Use the Standards document as a tool to pull together evidence and information to complete the SAF.
- Upload supporting evidence to **www.ckcareers.co.uk**. You will be given a user name and password (which you can change). All evidence is then securely held. Don't leave this till just before the assessment but do it as you go along.

- Complete a draft of the Self Assessment. You will be allocated a consultant to talk through any gaps, areas for development.
- The assessment is a full day and involves interviews with key people (Head/Principal, Careers lead, Careers Adviser, parents, link Governor, students, teachers delivering Careers Education, STEM lead , plus an observation of a careers activity).
- The assessor compiles a detailed report and recommendation which is then ratified by the steering group (which has representation from the Humber LEP and Local Authority).

Positive aspects of achieving the Standard

- Students are better informed, have higher career management skills and are open to more options.
- Improved motivation and aspiration.
- Provides a framework for reviewing and improving practice
- Helps highlight the extensive range of careers activity that takes place and embeds careers delivery
- Highlights the importance of involving parents/carers. Parents have a better understanding of post 16 and 18 options and how to support their child's decision making.
- Provides a cross curricular approach and raises awareness of staff/develops staff expertise. CPD for new and newly qualified staff about CEIAG and the role of the tutor.

Positive aspects of achieving the Standard

- Improved Governor awareness and support
- Improved Quality Assurance
- Improved links to employers/employability skills
- Destinations and achievement
- OfSTED
- Profile of careers in school/ college is raised – for pupils, parents, teachers, employers, Governors.

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