

Hull and East Yorkshire LEP
 Employment & Skills Board – 24th April 2023
 Paper B – Horizon Scanning
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1. Summary

1.1. This paper gives details of new or emerging policy, strategy, research or thought pieces relevant to the work of the Employment & Skills Board.

	Item	Source	Overview	Location	LEP theme
1.	National Skills Fund: consultation response	DfE	<p>The National Skills Fund consultation collected stakeholders' views on three primary areas, which the Government has responded to in turn. This executive summary provides a high-level overview on the key feedback which came through in responses and how the government has responded to this feedback. More detail can be found in the corresponding sections of this document.</p> <p>The three areas were:</p> <ul style="list-style-type: none"> • Level 3 qualifications for adults • Skills Bootcamps • Meeting critical skills needs 	National Skills Fund consultation response (publishing.service.gov.uk)	Skills
2.	Working Futures update	DfE	<p>The latest round of data previously published under the Working Futures banner have been updated.</p> <p>These projections consider the future size and shape of the labour market nationally and across local areas by industry, occupation, qualification level, gender and employment status. Projections are given for the UK and its countries (England, Scotland, Wales and Northern Ireland), as well as regional and sub-regional areas (including Local Skills Improvement Plan areas, Local Enterprise</p>	Labour market and skills projections: 2020 to 2035 - GOV.UK (www.gov.uk)	Labour Market Intelligence

			Partnership areas, and Mayoral Combined Authority areas).		
3.	The Skills Imperative 2034: Essential skills for tomorrow's workforce research programme	National Foundation for Education Research	<p>This research aims to identify the essential employment skills people will need for work by 2035.</p> <p>Skills such as creativity, critical thinking, team work, problem solving and resilience are likely to become increasingly important for jobs across the economy. The five-year research programme will:</p> <ul style="list-style-type: none"> • identify the essential employment skills that people will need for work in the future; • project the demand and supply of essential employment skills for 2035, drawing on findings from a new survey of essential employment skills amongst young people and adults aged 16-65 in England; • establish who is most at risk of not acquiring the necessary skills and being excluded from the labour market; and examine the potential welfare implications; • investigate how these skills can be developed through the education system and other mechanisms. 	The Skills Imperative 2035 - NFER	Labour Market Intelligence